

BULLETIN

CENTENARY COLLEGE of LOUISIANA



ANNOUNCEMENTS

FOR THE SESSION 1919-1920



Published at Shreveport, Louisiana

For Centenary College, Shreveport, La.

1919
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COLLEGE CALENDAR.

1919.



N.B.

September 15, 16—Matriculation, Registration, Entrance Examinations.

September 17, 10 a.m.—First term begins. Formal opening College Chapel. All classes meet.

November 27—Thanksgiving holiday.

December 6—Second term begins.

December 19, 4 p.m.—Christmas holidays begin.

December 29, 9 a.m.—Christmas holidays end.

February 22—Holiday celebration.

March 6—Second term ends.

March 8—Third term begins.

May 26—Third term ends.

May 28—Commencement sermon.

May 29—Declamation and Oratorical Contests.

May 30—Baccalaureate Address and Delivery of Diplomas.



FOREWORD.



This is not a catalogue but a simple announcement of the session of 1919-1920 of Centenary College. It is sent as a reminder to all those desiring some message from the institution at this time. Because of my very late election as President and of some unsettled plans in connection with the institution since that time, I have been unable to properly present the possibilities for this session in catalogue form, such as would fully characterize what we are hoping to do this school year.

We are beginning a new epoch in the life of Centenary College, and the consummation of certain plans will enable us to secure a much larger faculty, and to inaugurate new classes. This will materially affect the administrative policy, and therefore we submit to you this announcement as a temporary message. It is possible that later bulletins will be issued just as soon as plans can be crystallized. Until then, your attention is called to the development of the college, and especially to the addition of the main building, which is planned to be erected at once. Along with the erection of this building will go the platting of the grounds and the pavement of the streets, under the plan which is proposed for the final form of the campus.

To this renewed growth and period of enlarged influence your interest is heartily solicited.

WILLIAM R. BOURNE, President.



GENERAL CONDITIONS OF ENTRANCE.



In order to be admitted to Centenary College the following conditions must be met.

First, all applicants must furnish certificate of good character from the school last attended, or some other proof that will be acceptable.

Second, a certificate of credits must be brought showing what work has been done. If work has been completed in an agricultural high school of the State of Louisiana or from some duly accredited high school of the state, applicant will be entered as full freshman. All other applicants will be examined, and if they do not exhibit as many as fifteen units they will be entered as conditioned freshmen or as special students. All who are admitted as full freshmen must present at least three units of English, two and one-half units of mathematics and history. Candidates for the Bachelor of Arts Degree must present three units of Latin and one unit of some other foreign language. The candidates for the Bachelor of Science Degree may present four units in any two foreign languages.

No student will be admitted conditionally who cannot present as many as twelve units. Of these twelve the full requirement of entrance in mathematics must be met.

No student may be admitted as a special student of the college unless regular entrance requirements have been met. This proviso is made only for the purpose of allowing students of maturity and special training to receive the services offered by the college.

SPECIFIC DIRECTIONS FOR ENTRANCE.

RULES FOR MATRICULATION.

Each student, whether new or old, should report to the Registrar of the college and see that his former scholastic record is complete, before anything else is done. If a new student, a full record of past work should be presented.

This will be approved by the Registrar and then filed with the Committee of Entrance where the work of the year will be discussed and the course recommended.

The course card will then be taken to the Committee on Instruction for their complete advice, and when approved by this committee shall receive the signatures of the individual professor concerned.

Then, upon the approval of the President and the payment of the matriculation fee, the student will be officially registered upon the books of the college.

No student will be admitted to any classes until his course card has been approved by the professors concerned and by the President, and all fees paid.

All tuition fees will be charged by the term and should be paid at the beginning of the term or satisfactory arrangements made with the President. These regulations for registration apply the same to old students as to new ones, and every student therefore must meet the same requirements.

All information regarding the amount of work or of the various courses which are offered, should be sought from the Committee on Instruction and from the Committee on Entrance.

It is very important that each new student should bring a definite statement of all work which has been done. In no wise should you apply for admission unless you have your certificate duly signed by the proper official of the last school attended.

REQUIREMENTS FOR GRADUATION.

Those who apply for graduation with the degree of Bachelor of Arts must have completed a total of sixty-four college year hours. Of these the following courses are required.

- English I, II, III.
- Latin I, II, III.
- Mathematics I and II.
- History I.
- Two years of modern languages.
- Bible I.
- Philosophy I.

Those who apply for graduation with the Degree of Bachelor of Science must complete the following courses:

- English I, II, and III.
- Any two languages: French I and II, German I and II, Spanish I and II.
- Mathematics I, II, and III.
- Philosophy I.
- Bible I.
- Physics I.
- Chemistry I and II.
- History I.
- Biology I.

The student may choose as many as sixteen hours per term but no larger number unless granted by the faculty upon the recommendation of the Committee on Instruction, with the approval of the President.

For the courses in detail as shown by the several departments see the catalogue of 1918-1919 which accompanies this announcement.

THE FACULTY.

It is impossible at this time to give a classified list of the members of the faculty. The late organization of the college this year has prevented securing the entire corps. A part of the old faculty will remain but there will be several additions, some of whom have been tentatively chosen. Every effort is being put forth to see that each new man fulfills the requirements of the ideal for which the institution stands. It is the object of the Administration to secure the very best faculty possible, under the belief that the faculty makes the school, and that education is more the man than the body of facts taught. The personality of the teacher amounts to everything, for it is only at this point that young people secure their inspiration and begin to develop their ideals of life.

The faculty of the Academy and the College will be for the most part entirely separate. This will guarantee the preservation of standards that other plans could not effect.

PURPOSE.

Centenary College is a Christian institution founded and promoted by the Methodists of Louisiana. Its aim is a complete training of all the faculties toward complete citizenship, as this is expressed in the fundamental values of life which are interpreted to be moral, ethical and religious natures. Nothing is spared that will bring the student to the realization of the fact that his intellectual, physical and spiritual natures must be developed together. This ideal is focused under no dogmatic position and the institution is in no wise sectarian. All courses are standard as measured by educational requirements of the day, but the distinctive thing held by the institution is that these courses must be so organized as to be given under the impetus of the above named ideals.

Religious exercises are held every day to which all students must report, unless for special reasons such exercises may conflict with the religious tenets of the persons in question.

DISCIPLINE.

In a very large way it can be said discipline forms the chief support of the institution. This ideal is placed uppermost in that herein is found the basis of attack in the realization of the ideals for which the school stands.

Young men must find themselves being trained in an atmosphere in which they are to live as good citizens, and all students who attend Centenary College must understand that all activities are personally supervised to the end that the highest possible amount of self control may be developed. The military drill is promoted as a means to an end. The genius of the college may be found in the strength of discipline which is accumulated by personal association and direct supervision by all who are in authority. The regulations of the college must be upheld or the student cannot be retained.



REPORTS.

A definite system of reports is furnished at the end of each term to the parents of all students. We believe that mutual helpfulness cannot be accomplished, unless constant oversight, by parents and teachers, is constantly maintained. Parents should know what their sons are doing. Hearty co-operation is therefore requested in this matter, for reports are rendered to show actual progress, and not as an imaginary propaganda to produce a pleasurable condition, which cannot be justified by the real facts.

STUDENT ACTIVITIES.

As a part of the college life the various activities of the student body constitute a most significant part of the education of the young man. Too much stress cannot be placed on this.

I. Literary Societies.

All students of the college are expected to unite with one of the two literary societies and the preparation of debates, orations, declamations and the like is to be recognized as a part of the general work of each student. All students of the Academy are required to be members of their literary societies. Nothing can take the place of the ability which is here developed to appear in public and to express themselves on their feet.

II. Athletic Features.

All the athletic teams are promoted and students are urged to participate. A character of training and discipline is found in the proper execution of athletic contests that cannot be had elsewhere.

In addition to the regular teams which we encourage, we propose a general plan for mass athletics which will provide some form of development for every student. Those who cannot play football should not be left alone, but should be given some kind of wholesome game that they can enjoy and by which they can profit. An outdoor gymnasium adds to the possibility of developing a strong recreational program. We believe in such an organization, since the age of young manhood is the age of athletic contests. However, we believe this work should not be carried to an excess, and should in no wise interfere with the work of the college.

III. Glee Club.

The promotion of the spirit of music is a most significant part of the program of the school. The ability to recognize and to appreciate good music is a large part of all general education. As the fundamental basis of culture nothing can be found as good. Chorus work will be required of all students and will become part of the regular chapel exercise program. A special director will be in charge of this chorus work. Within this chorus work there is developed a Glee Club, which furnishes a basis of college spirit which is indispensable, and in such work young college men find a great pleasure as well as real development.

IV. Dramatic Club.

For the benefit, especially of the Academy students, general work in dramatics will be offered, which will afford all students an opportunity to develop their ability along this line. It is provided for the purpose of helping awkward and backward young men to find a natural basis for all social activities. A well prepared leader of this work will be furnished the students and public programs will be required.

V. Y. M. C. A.

The only organization which represents the original religious life of the college is found in the Y. This is a vigorous organization which is always strengthened by the large number of ministerial students. Groups of personal Bible study furnish all college men an opportunity, not only to take part in the great religious work of the student world, but to improve their personal religious lives. This organization fosters special classes under the leadership of the faculty.

COLLEGE EXPENSES.

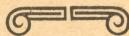
The actual expense for the college student is as follows:

(1) Matriculation fee, required of all.....	\$ 5.00
(2) Tuition, payable at the beginning of each term per term	25.00
Total for the year.....	75.00
(3) Room rent and all incidental expenses, light heat, etc., per month.....	3.00

Right is reserved to increase this if the prices of all articles continue to advance.

There are no other expenses or fees of any kind required by the college, with the exception of a laboratory fee of \$5.00 for those taking chemistry, one-third of which is returned if there is no cost of breakage.

No tuition is charged the children of Methodist ministers, nor candidates for the Methodist ministry.



ACADEMY EXPENSES.

The expenses for the student in the Academy are exactly the same as that of the college student with this difference. Tuition in the Academy is \$20.00 per term, payable at the beginning of each term.

SUGGESTIONS FOR BOARDING STUDENTS.

All students who expect to board on the campus will provide themselves with all necessary linen, towels and toilet articles. The rooms are furnished with single beds and the floors are not covered.

Those who are not acquainted with the City of Shreveport will take a Highland car upon arriving in the city and go to the end of the line. Arrangement for bringing out the baggage can be made after reaching the college. If it is the desire to communicate with the college, call the old phone, number 546, or the President's residence, 1646.

CENTENARY ACADEMY.

The Academy of Centenary College is maintained on the basis of a college preparatory school. In addition to the classical course a rich curriculum is offered which enables the High School Student to select a varied program. All work in the Academy is taught by experienced college men, who are especially qualified, not only to impart the information of the text-book but to enter into the life of the student.

Classes are not allowed to become too large. The work of the student is personally supervised and emphasis is placed upon such matters as, how to study and how to organize, and the ability to conserve both energy and time.

The organization of the Academy provides every opportunity for individual students to advance as rapidly as they can. It must not be understood however that any standards will be laid aside, for the work of the Academy will receive credit at the higher institutions of learning, at whatever place the students who graduate from the Academy, may present them.

A standard faculty with a standard program under a strong organization will guarantee the best credits. There is no "get rich quick" scheme to be found in the methods employed, for only the proper character of work will be given credit.

THE COLLEGE IS SEPARATE FROM THE ACADEMY.

The work of the Academy demands that a special type of influence and management be employed than that which is used in college organization. The first great principle that should be carried out is that the two student bodies be separate. This is arranged for by a separate college chapel and an Academy study hall. For the most part the teachers of the college students are not the teachers of the Academy students. All student activities are so managed that the college department can develop its own conscious status and the Academy can look after its enterprises. Wherever there is union of effort it is for the purpose that mutual helpfulness may ensue.

Young ladies are admitted to the college and also to the Academy.

A rest and study room is especially provided for the young ladies.

For information write or call President William R. Bourne, Centenary College, Telephone 546, Shreveport, La.

THE STRATEGIC LOCATION OF THE COLLEGE.

Gladstone Heights is one of the most beautiful sections of Shreveport. The college is located in a grove of forty acres sufficiently undulating to be attractive, and withdrawn from the business portion of the city until it combines all the advantages of the country and those of the city. It is located at the terminus of the Highland car line, which is the best service in the city.

The dormitory is not only spacious but is comfortably appointed. The rooms are large and well lighted; each student has a large closet with every provision for his comfort, with shower and tub baths available. The building is heated by a gas furnace and illuminated by electricity and gas. The large hallways and well ventilated rooms insure not only comfort for the students, but perfect health for all occupants. The health record of the school cannot be surpassed.

Located as it is, the college lends itself to the proper discipline for young manhood. Students are not allowed to frequent the city only at regular intervals. Only in this form can the spirit of a small college be preserved. This must not be interpreted as being a regulation so strict that the personal liberty of the college student will be interfered with, but to mean that the interests of the group are to be properly safeguarded and conserved so that the individual himself can find a larger chance for wholesome growth.

HISTORY.

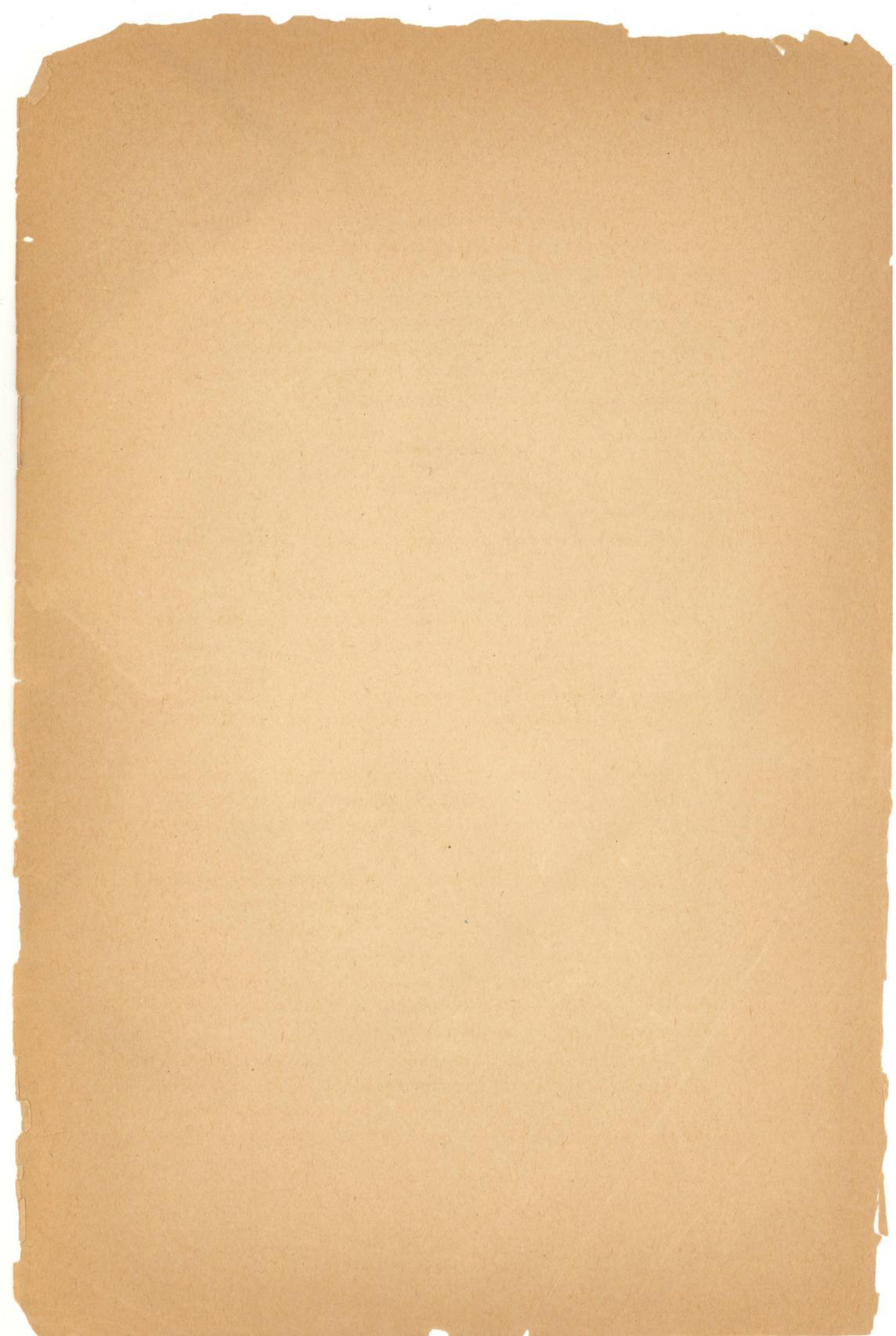
Centenary College is beginning this year its eightieth session. With its rich history and with its long line of eminent alumni, there is confidently expected a most auspicious opening.

This year marks a new epoch in its history in that the property values have been largely increased, the Board of Trustees reorganized, and plans projected for a new building. This building is the Administration Building to be erected upon a central position on the campus, and around which will be grouped several other buildings which will constitute the final equipment.

The Board has authorized the beautification of the grounds and the increased budget which guarantees, that this year finds the college with a stronger hope than it has had for many years past.

The new building will lend itself to greater possibilities for the college in every way. It will consist of a large chapel, offices, class rooms and laboratories. The building which has formerly been used for all purposes will be used for dormitory purposes only. With a larger faculty than for many years, Centenary College begins its eightieth year with renewed energy and larger vision and greater optimism.

The Methodists of Louisiana, and the citizenship of Shreveport in particular, are supporting the college in a very vital way. With such a relation, the future can hold nothing but the best prospects for a larger influence than the college has ever known.



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